The University of Western Ontario School of Health Studies

Health Sciences 3040b

Health Management

Instructor: Sherri Preszcator January 2012

Email: spreszc@uwo.ca

Office Hours: Thursday 8:30 – 9:30 a.m.

Teaching Assistant: TBD Email: TBD

Office Hours: To be announced in class and posted on WebCT

Course Website

http://webct.uwo.ca

This course is supported by WebCT. All course information will be made available there. Please monitor the announcements menu on the course website for any changes or cancellations in lectures, tutorials or readings.

Learning Perspective

Student learning is the shared responsibility of both students and the faculty. Every attempt will be made to make classes stimulating and motivating using active learning principles. Active student involvement is expected. Students are expected to come to class prepared and ready to

Evaluation

Students' academic performance will be assessed in the following ways:

	Percentage of grade	Due date
A. Midterm	25%	February 16 th , 2012 In class
B. Group Project		
1. Group Presentation	10%	March 1, 8, 15 and 22,
2. Group Paper	25%	2012 March 29 th , 2012
3. Participation	5%	March 29 th , 2012
C. Final examination	35%	TBD – during final exam period

A. Midterm Exam (25%)

There will be a mid term examination in class on **February 16th**, **2012** covering all the material discussed in the course up to and including February 9th, 2012. The exam will consist of multiple choice and true and false style questions.

B. Group Project and Presentation (35%)

Students will be randomly assigned to groups after the add/drop date of January 17th, 2012. In your groups you will be asked to pick a healthcare organization that you will research to identify the structure, function and future suggestions for innovation of the organization. Your group will form the management team of this particular organization and you will write a report outlining your organization.

Who is the target population of the organization – Whom do they service

Complete a SWOT analysis of the organization: Strengths, Weaknesses, Opportunities and Threats

What are the barriers to providing service

What are the current management practices of the organization

Describe the employee relations within the

• Part 2, given between March 1 st and March 22 nd , 2012 is a group presentation of the Healthcare organization your group

2. Style

- A. Good sentence structure and fluent writing
- B. Correct spelling and grammar
- C. Proper length
- D. Clear, easy to follow the analysis
- E. Correct use of APA reference style

3. Organization

- A. Paragraph structure is coherent and logical
- B. Logical structure to the argument(s)

The group presentation will be graded using similar criteria.

Academic integrity:

Misrepresenting the work of others as your own, constitutes academic dishonesty and is a major

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Student Inquiries:

Students may direct inquiries to the instructor after class or via email at spreszc@uwo.ca. It is expected that email communication will be used respectfully and judiciously.

Statement on Use of Electronic Devices:

Electronic devices such as cell phones, must be turned off during class. Laptops may be used for note taking during lectures. Using laptops to access MSN, email or the internet during class time is not acceptable. No electronic devices are permitted during tests/examinations.

ADDITIONAL STATEMENTS

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at The University of Western Ontario, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit http://www.uwo.ca/univsec/board/code.pdf.

English Proficency for the Assignment of Grades

Visit the website http://www.uwo.ca/univsec/handbook/exam/english.pdf.

Accommodation for Medical Illness or Non Medical Absences

http://www.uwo.ca/univsec/handbook/appeals/accommodation_medical.pdf

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student's overall grade in the course shall be granted only in those

professors and their Academic Counselling office in a timely manner. Documentation